



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**On the results of the work of the external expert
commission for evaluation**

**Specialty 0306000 "Pharmacy" with the qualification
0306013- "Pharmacist"**

**for compliance with the requirements of the standards
of specialized accreditation
LLP "College Meirbike"**

Aktau 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation council I AAR



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In accordance with the order of the Independent Accreditation and Rating Agency No. 5-17-OD of February 6, 2017 for the period from February 28 to March 2, 2017, in the "Meirbike College" LLP, an external expert commission assessed the compliance of educational activities with the standards of institutional and specialized Accreditation. The report of the external expert commission (EEC) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC for further improvement of activities and parameters of the specialized profile of the College "Meirbike" LLP..

The composition of the EEC:

1. Chairman of the Commission - ZhagparovaAitzhamalKhambetovna, Head of the Quality Control Department of the North Kazakhstan Medical College (Petropavlovsk);

2. Expert - Yermukhanova Lyudmila Sergeevna, head of the public health and public health department. West Kazakhstan State Medical University. M. Ospanova (Aktobe);

3. Expert - SmakovaSauleSotsialovna, teacher of special disciplines of "Medico-Technical College of Astana" LLP (Astana);

4. Expert - SpataevaZhannaDairbekovna, head of the department "Laboratory Diagnostics", KGKP "Medical College of Karaganda" (Karaganda);

5. Expert - NurgalievaAinurTleugalievna, the doctor-methodologist of the Educational and Clinical Center "Stomatology" LLP (Astana);

6. Expert - KashkinbayevErlanTursynbaevich., chief research officer of JSC "Medical University Astana" (Astana);

7. The employer is ShirshikbaevAilarbekEltayevich, director of the Munainly Central District Hospital (Aktau);

8. Student - DuisenovaGaukharEstayzyzy, fourth-year student of the specialty "Medical business" (Aktau);

9. The observer from the Agency - DzhakenovaAlisaSatbekovna, head of medical projects of the Agency (Astana).

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1. PRESENTATION OF LLP "COLLEGE MEIRBIKE "

In 1976, the Shevchenko branch of the Guryev Medical School was opened. The Guriev Medical School branch trained nurses. The first issue of nurses was in 1978.

In 1992, the Aktau branch of the regional medical school was opened, which produced 786 specialists in the following qualifications: a nurse, a midwife, a medical assistant, a medical assistant - a laboratory assistant.

In 1996 the school was reorganized into colleges in 1997 on the basis of the Aktau branch of the regional medical college a medical college "Meirbike" was established.

The director of the college is Alimzhan Usenovich Sagimbaev, a doctor-doctor, a teacher of the highest category, a candidate of medical sciences. In 1976 to 1997 he combined work with the post of director of a branch of a medical school.

Since 1997 he is the director of the private medical college "Meirbike".

Based on the results of the 2013-2014 ranking, the company entered the TOP-10 and received the National Certificate "Leader of the education sphere 2014", the National rating program of rewarding the enterprises-leaders of the economy of Kazakhstan "LEADER OF THE SECTOR 2015", awarded the certificate "Ezhez College-2015" at the regional Competition, Certificate "Intellect - 2016" Aktau, director Sagimbayev A.U. Was awarded the National Certificate "Pride of Education 2016" for the active economic activity of "NBR" UNION OF NATIONAL BUSINESS RATINGS.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", the college is certified for 5 years with an assessment "meets the requirements for licensing educational activities" (order №171-HK from 17.02.2012). Since 2016, "College" Meirbike "has moved to a four-story new building. The complex consists of 30 classrooms, 2 lecture rooms.

In accordance with the order of the Chairman of the Committee for Control of Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan dated 24.01.2012 No. 61 "On the performance of the state certification of the institution" Medical College "Meirbike", in this connection, was certified by the State Attestation Commission by Order No. 171- .2012

The College implements 7 educational programs in the following specialties: 0301000 "Medicine treatment", 0302000 "Nursing", 0303000 "Hygiene and Epidemiology", 0304000 "Stomatology", 0305000 "Laboratory Diagnostics", 0306000 "Pharmacy", 0307000 "Orthopedic Stomatology" (State License number KZ08LAA00000251 dated from 10.07.2013 issued by the Committee for Control in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan).

The college carries out educational activity on the basis of the order №201 from 10.07.2013 and issued on 10.07.2013 for the right to conduct educational activities without limitation of the term in the state and Russian languages of instruction in the following specialties:

Since 1997, after the creation of a private medical college "Meirbike", 4037 specialists have been trained.

The college has an official website www.meirbike.com. At the college there is a Mangistau branch of the Small Academy of Sciences. MAN RK Mangistau region has been working since 2000. Each year the IAS RK conducts scientific and practical conferences and issues abstracts of the conference of the IAS RK, which is included in the list of book libraries of the Republic of Kazakhstan.

Currently, the college is located on a plot with a total area of 5031.4 m², the training - 2286.17 m² in the calculation for one trainer is 1.8 m². The material and technical equipment of the cabinets

of special disciplines corresponds to the requirements of the "Approximate table of equipping the classrooms" and is on the average 90.2%.

The language of instruction is Kazakh, Russian.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing educational activities of educational organizations, which ensures the implementation of curricula and programs provided by the State compulsory education standards of the Republic of Kazakhstan in 2010, 2016 years

In the basic MO, the necessary conditions for quality practice have been created, 10 study rooms for college students have been allocated: in the regional hospital (2), in the Aktau city perinatal center (2), 1 for laboratory research, the regional perinatal center (2), from Bottom 1 cabinet for laboratory research, regional infectious diseases hospital (1), for dental technicians at the regional dental center (1), Alfa-Dent LLP (1).

The legal address of the college: Mangistau region, Aktau, microdistrict 35, 4 buildings. E-mail: serik.kassim@yandex.kz.

Guided by the main program documents of the Republic of Kazakhstan, namely: the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the State Program for the Development of Healthcare of the Republic of Kazakhstan "Densaulyk" for 2016-2020, the State Program "Information Kazakhstan 2020", as well as following The strategic plan for the development of LLP College Meirbike for 2015-2020 created innovative structures, as well as transformed a number of units to improve the quality of education, the integration of education, science and practice:

In 2015, a testing center was opened with the goal of automated monitoring, registration, and analysis of student learning achievements.

Since 2015, groups of independent experts have been established to assess the quality of conducting training sessions, a group of testers, an appeal commission.

In 2016, the Center for Practical Skills was opened, which includes the following units: a simulator center, centers for the formation of communication skills, a center for disaster medicine;

On the basis of the Center for Practical Skills, the Center for Independent Assessment of Knowledge and Skills has been established using the technique of OSBO (Objective Structured Clinical Examination). According to this technique, the state exam is conducted with the participation of 10 standardized patients, video monitoring and the involvement of external independent examiners.

2. GENERAL ESTIMATION OF EDUCATIONAL ACTIVITY LLP "COLLEGE MEIRBIKE"

The report on the specialized self-assessment of "College" Meirbike "is presented on 116 pages and contains 9 applications according to the relevant standards. The presented Report reflects the results of self-assessment in accordance with the standards of specialized accreditation of medical colleges. Within the framework of the college's self-assessment, self-assessment commissions were formed, the responsibility of the commission members was determined, a self-assessment plan and independent student analysis were developed, working meetings of the commission members with students and staff of the departments providing the learning process were held, and proposals and recommendations for further improvement and development discussed College.

3. DESCRIPTION OF THE VISIT

The activity of the EEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation to "Meirbike College" LLP in the period from 28 to 02 March 2017. The materials required for the work were presented to the members of the NAEC.

In order to assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for academic work, educational and methodological, teaching and practical work, educational work, economic work, the head of the test center, the head of the practical skills center, chief accountant, QMS manager, HR department inspector, CMC chairmen, teachers, representatives of employers, students, graduates.

Table 1. Information on employees and students who took part in meetings with the EEC IAAR

Category of participants	Amount
Director	1
Deputy Directors	5
Chairpersons of the CMC	5
Head of the test center	1
Head of the Center for Practical Skills	1
Human resources department inspector	1
Head of Library	1
Chief Accountant	1
Teachers	40
Learning	106
Graduates	25
Employers	14
Total	201

The visit program of the WEC was implemented in full. The staff of the College of Meirbike provided the presence of all persons indicated in the visit program.

During the visit, interviews of the WEC members with the leadership, teachers and students of the college, graduates and employers were held. In accordance with the visit program, WEC members visited theoretical and practical classes. On specialty "Pharmacy", there were practical classes on the subject "Organic Chemistry", 2 year 225 group, teacher Usenov AE.

In accordance with the accreditation procedure, 40 teachers and 106 students of junior and senior courses were interviewed on-line.

To work EEC conditions were created, access to all necessary information resources was organized.

The Commission notes the cooperation of the team in providing information to the members of the WEC.

Recommendations for improving the activities of the college, developed by the WEC on the results of the examination, were orally presented at a meeting with the leadership on March 2, 2017.

4. CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

4.1 Standard «Mission and Strategic Objectives»

In the college there is an approved mission, consisting in the preparation of competitive middle-level medical professionals, through the implementation of a competence-oriented model of medical and pharmaceutical education.

The mission and goals were approved on August 28, 2015 at the meeting of the pedagogical council within the framework of the adopted Concept of the College Development for 2015-2020. The document "Mission and goals of the college" is posted on the official website of the college (<http://meirbike.com>)

The mission and the strategic plan for the development of the college were widely discussed, officially approved and communicated to the staff of the college, teachers, students and interested parties.

Strategic directions of the development of the college are supported by management and corresponding resources. The college's budget reflects the intention of the college's leadership to fully implement its development strategy. The strategic plan for the development of the college for 2015-2020 corresponds to the stated mission of the college and ensures the achievement of the final results of training.

The mission and strategic goals of the college are used as a basis for planning in all areas of activity, setting goals and objectives at all levels and drawing up a consolidated plan of activities, taking into account the actualization of the strategy, goals, organizational structure of the college.

Strengths:

- all activities for accredited PAs are carried out in accordance with the mission and strategy of the college;
- a timely review of the mission, objectives and policies;
- information about the mission, goals and objectives of the medical college is available to all interested parties;
- the participation of staff in the discussion of the mission and objectives was conducted in accordance with the existing procedure ensuring the involvement of all stakeholders, both at the planning stage and the implementation of decisions taken;

The college certificate corresponds to the tasks of the development of the region, the country, the national system of technical and vocational education.

Weaknesses:

The work of the quality management system is not carried out at the proper level.

Recommendations:

It is necessary to resume the work of the quality management system, with the further receipt of a quality certificate.

EEK notes that according to the 7 criteria of this standard, the college has a strong position, 1 satisfactory position.

4.2 Standard "Management and administration"

Training in the specialty is conducted in accordance with the State Educational Establishment of the Republic of Kazakhstan 2010, approved and put into effect by the order of the Ministry of Health of the RK dated May 4, 2010. Corresponds to the mission, vision and goals of the medical college "Meirbike". Structure of the educational program 0306000 "Pharmacy" defines the disciplines and types of students' academic work. The educational program reflects modern scientific achievements in the field of healthcare to improve the quality of medical care for the population, take into account the standards of the organization of the educational process, include

the necessary competencies of specialists corresponding to the level of this qualification, provides for the use of modular training technologies. The volume of general professional, special disciplines, professional practice, reflecting the theoretical and practical foundations of professional activity corresponds to the State Educational Establishment of the Republic of Kazakhstan 2010 and the State Educational Establishment of the Republic of Kazakhstan in 2016. The educational program is developed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies. The educational process is focused on the future practical activities of specialists with the qualification of "Pharmacist" through the integration of interdisciplinary links of general educational, professional and special disciplines. To create respect for his profession in the learning process, the motivational, volitional and emotional environment of the student is constantly activated.

Schedules of transfer and state exams are prepared on time, which are approved by the deputy director for academic work. Educational and programmatic documentation (curriculum, typical work curricula and programs, individual curricula for each discipline), developed in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan 2010, 2016. And are consistent with the objectives and content of the educational program to achieve the expected learning outcomes.

In accordance with the GOSO specialties, standard curricula, the method of the department develops working curricula (RUP) for the entire period of study for each specialty. Every year, taking into account the permissible changes, they are reviewed and approved by the Methodical and Pedagogical Councils of the College.

In all disciplines, working programs on all disciplines have been developed on the basis of model curricula. Work programs are discussed at the meeting of the CMC, the Methodological Council of the college and approved by the deputy for teaching and educational work.

In all disciplines, training and methodological complexes (QMS) have been developed which, in addition to working curricula, include: a work program on professional practice; Forms of reporting documents of practice; Syllabus; Methodical recommendations for classes; Methodical recommendations for independent work of students; Control and measuring means; Map of educational and methodological provision of discipline.

The maximum weekly academic load is an average of 36 academic hours (a / h) of lecture work, but no more than 54, a / h, taking into account the CDS and other types of work, which meets the requirements of the GOSO.

The College has established and operates permanent commissions "Testers Group", "Appeal Commission", whose purpose is to monitor the implementation of innovative educational technologies and prospective forms of the organization of the learning process, as well as to develop recommendations for improving the educational process of the college, taking into account the achievements and observations.

The distribution of classroom hours for theoretical and practical components is carried out taking into account the status of disciplines and membership in a particular cycle. The educational practice of the college uses innovative teaching methods: an automated testing system for the educational process (ASTOP), a modular-block system. Teachers of the college apply various types of control: introductory, current, intermediate, final. Methods of control: oral, written, programmed. Situational tasks, test tasks of different levels of complexity, graphic dictations, crosswords, etc. were developed.

According to the self-analysis of the specialty "Pharmacy", there are only 30 offices in the college, 17 of them are specialty classrooms and 3 laboratories specializing in "Laboratory diagnostics", "Pharmacy" and "Stomatology", the remaining 10 offices (OGD) of humanities, (SED)

socio-economic , (CPD) of general professional disciplines. Proceeding from the presented table of equipment of cabinets, only 2 rooms are allocated to pharmaceutical disciplines. In self-analysis, the percentage of equipment is stated on average 86%, but as a result it was found out that the equipment of the cabinets does not correspond to the declared percentage of equipment.

The organization and conduct of professional practice in the college is carried out in accordance with the order of the Ministry of Education and Science of the Republic of Kazakhstan from January 29, 2016 №107 "On approval of the Rules of organization and conduct of professional practice and rules for determining organizations as bases of practice", "Regulations on the production (professional) practice of students LLP "College" Meirbike "of August 29, 2016.

The production training of the specialty "Pharmacy" is 4 kinds of practice. In self-analysis it was reflected that "in 2015, agreements on joint cooperation with medical institutions were concluded, of which 3 pharmacies are specialties in pharmacy", but in the process of the accreditation commission's work Only 2 contracts were granted (LLP "Cha-Kur", FE "Davletova"). The College provides training for qualified mid-level professionals that meet the requirements of modern health care.

Organization of the practice was carried out on the basis of the Regulations on the organization and conduct of students' practice of the College "Meirbike" LLP. Based on Table No. 3, the organization of the production practice at the College "Meirbike" LLP, all types of practice take place on the basis of FE "Davletova" and LLP "Cha-Kur". These databases do not assume the passage of field practice on botany, tk. As a result of production training, the trainee must know the life processes occurring in the plant, the interrelationship of plants and the environment, the conditions of the habitat and the changes occurring in the plants. The trainee should be able to determine the morphology, anatomy, physiology, systematics, ecology, plant geography, make temporary micro-preparations and herbarium samples of plants.

Table2.

Name of Practice	Volume per hour.	Semester	Form of control	Responsible chairs	Practices
Acquaintance with pharmacy organizations	36	1		Special Medicine	FE "Davletova"
Field practice in botany	36	2		Special Medicine	FE "Davletova"
Organization of Pharmacy	144	4		Special Medicine	FE "Davletova"
Technology of medicinal forms	144	5		Special Medicine	FE "Davletova"

Pharmacy FE "Davletova" and LLP "Cha-Kur" do not have in full the necessary equipment and equipment for the conduct of production practices for medicinal forms and botany. As a

consequence, practical skills, skills and competencies can not be worked out in accordance with the requirements of the State Educational Establishment.

To acquire and strengthen professional experience before IGA, students must pass professional practice in pharmacy institutions. After passing a professional practice, students are required to pass tests on the practice they have passed.

Strengths:

- The permanent commission "Testers Group", "Appellation Commission" function in the college, whose purpose is to monitor the implementation of innovative educational technologies and prospective forms of the organization of the learning process, as well as to develop recommendations for improving the educational process of the college, taking into account the findings and observations;

- The educational practice of the college uses a modular-block system.

Weak sides:

- the lack of adequate equipment of the cabinets and the laboratory, as well as the bases of practices.

Recommendations:

- Upgrade the cabinets and the laboratory, according to the equipment table;

- conclude contracts with pharmacy organizations, on the basis of which there is a possibility of passing practices in accordance with the requirements of the State Educational Establishment of the Republic of Kazakhstan.

EEK notes that according to the 7 criteria of this standard, the college has strong positions, 1 criterion is satisfactory, it assumes improvement 1.

4.3 Standard "Effectiveness of the educational program"

Within the framework of the educational program, the college defines and implements a student assessment plan, which establishes the fact that graduates of the program of expected results of students' studies are reached and the effectiveness of the program is assessed. The management of the OP provides equal opportunities for students in the implementation of the educational program.

Monitoring of the quality of knowledge of students in groups, specialties and courses is held at the end of each semester, 2 times per academic year. The analysis of the results of the final state certification is conducted by the chairman of the qualification commission, appointed from among employers and representatives of practical public health. Results are heard at the pedagogical council, corrective actions are planned.

Table3. Monitoring of the quality of the current academic performance of students "0306000 - " Pharmacy "qualification 0306013" Pharmacist "for 2012-2016.

Year ending	I year	II year	III year	IV year
	I half-year	I half-year	I half-year	I half-year
2012-2013		81%	84%	85%
2013-2014		81%	81%	84%
2014-2015		83%	83,5%	86%
2015-2016		80%	82%	90%

Table 4. Results of state certification on specialty 0306000 "Pharmacy" with qualification "Pharmacist"

Specialty	Academic year	Number of graduates	Progress %		Quality of ind. %		Average Score		Diploma with honors
			Theor. stage	Prac. stage	Theor. stage	Prac. stage	Theor. stage	Prac. stage	
0306000 «Pharmacy»	2012-2013	35	100	100	100	100	4.3	4.4	6
	2013-2014	44	100	100	77	73	4.0	4.0	7
	2014-2015	64	100	100	83	83	4.2	4.0	6
	2015-2016	78	100	100	85	94	4.1	4.2	6

According to the table, relative stability is observed both at the theoretical stage and on the practical stage. This is due to the introduction of an automated testing system at the theoretical stage.

Table 5. Results of the state certification on a specialty "Pharmacy" with the qualification "Pharmacist"

Stages	Number of graduates	Over on estimations				Progress %	Quality of ind. %	Diploma with honors
		«5»	«4»	«3»	«2»			
Theoretical 2015- 2016	78	20	47	11		100	85	0
Practical 2015- 2016	78	30	44	4		100	94	0
Final ratings 2015- 2016	78	30	44	4		100	94	6

According to the table, it is clear that the qualitative indicator of the theoretical stage is 85%.

The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Employment of graduates is carried out according to the applications and petitions of medical and pharmaceutical organizations of Mangistau region, the data of the Health Department of Akimat of Mangistau region on the availability of vacancies for pharmaceutical workers.

Table 6. Qualitative indicator of graduates in qualification "Pharmacy" From the 2011-2012 academic year through 2015-2016 academic year.

Academic year	Number of graduates	Over on estimations				Progress %	Quality of ind. %	Diploma with honors
		«5»	«4»	«3»	«2»			
2011-2012	18	3	7	8		100	56	3
2012-2013	35	12	23			100	100	6
2013-2014	44	13	19	12		100	73	7
2014-2015	64	11	42	11		100	83	6
2015- 2016	78	30	44	44		100	94	6

Every year the number of graduates increases, which is explained by the rise of the prestige of the college in the region. Stable qualitative indicators of knowledge are associated with the introduction of the innovative system of examinations of students.

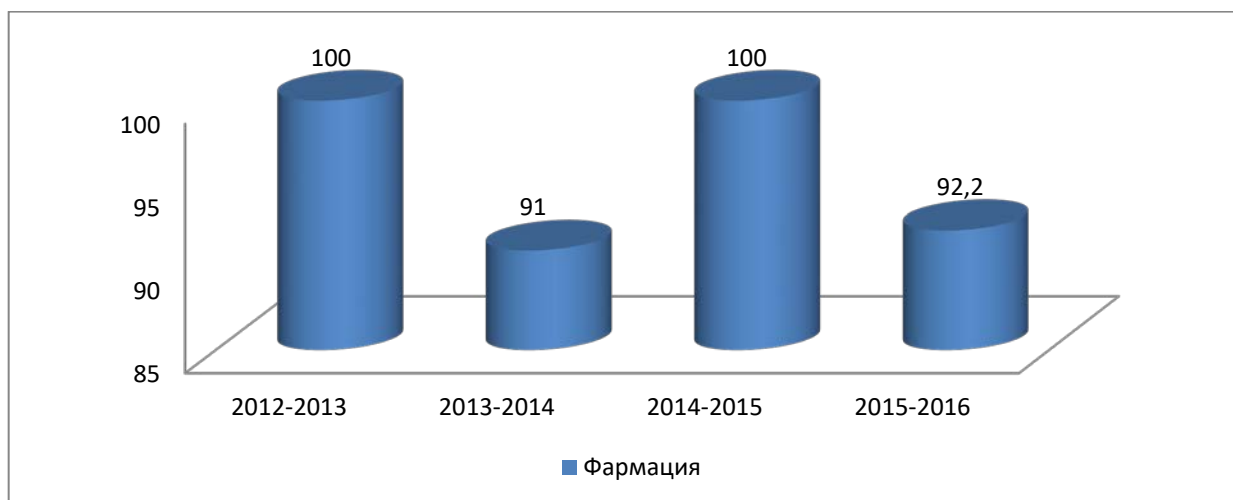
The distribution of graduates is conducted in the presence of representatives of medical pharmaceutical organizations in Mangistau region, Aktau.

Table 7. Monitoring of the graduates' specialty "Pharmacy" from the qualification of "Pharmacist" to the place of employment.

Number of students	2011-2012	2012-2013	2013-2014	2014-2015-	2015-2016
Graduates	18	35	44	64	78
Employed	18	35	40	64	71

Some decrease in the indicators of the graduates' arrival is due to entering higher education institutions, being on leave for caring for a child and appealing to the ranks of the Armed Forces.

Diagram 1. Monitoring of the graduates' arrival to the place of employment in the specialty 0306000 "Pharmacy" 2012-2016.



As this chart shows, the level of employment of graduates is stable.

For regular evaluation and monitoring of the educational program in the college, an internal and external examination of curricula, work programs of disciplines and CMD is conducted. In the 2013-2014 academic year, a check was made to ensure compliance with the requirements of the educational program by the Department for Control in the field of educational activities in the Mangistau region. In 2012, the college successfully passed the state certification. The educational services provided by the college meet the requirements of the State Obligatory Education Standards, regulatory legal acts and the requirements of consumers. Internal audits are conducted by deputy directors for SD, UPR, heads of departments, methodologists, as well as teachers who have a long record of service. The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.

Strengths:

- high percentage of graduates' employment;
- Introduction of the system of automated questioning of graduates, students;
- the creation of ethical advice and a multi-channel system for making complaints.

Weak sides:

- the application by some pedagogical workers of traditional obsolete approaches to the educational process;

Recommendations:

- to improve innovative methods of work.

EEK notes that the college has strong positions on the 7 criteria of this standard.

4.4 Standard "Teachers and Teaching Effectiveness"

Teachers working in the department of specialty 0306000 "Pharmacy" are teachers of special, general professional, socio-economic and general humanitarian disciplines.

The policy of teaching the teaching staff is carried out according to the following principles:

- a democratic approach to teachers and college staff;
- combination of interests of the management team and the managed subsystem;
- availability of management;
- stimulating the activities of teachers and staff of the college, etc.

The policy of the college is based on the observance of the priorities chosen by him in the preparation of competitive mid-level professionals, personnel policy, the development of a harmoniously developed personality, the enhancement of the image of the medical profession, the strengthening of the material and technical base, and the social support of teachers and students.

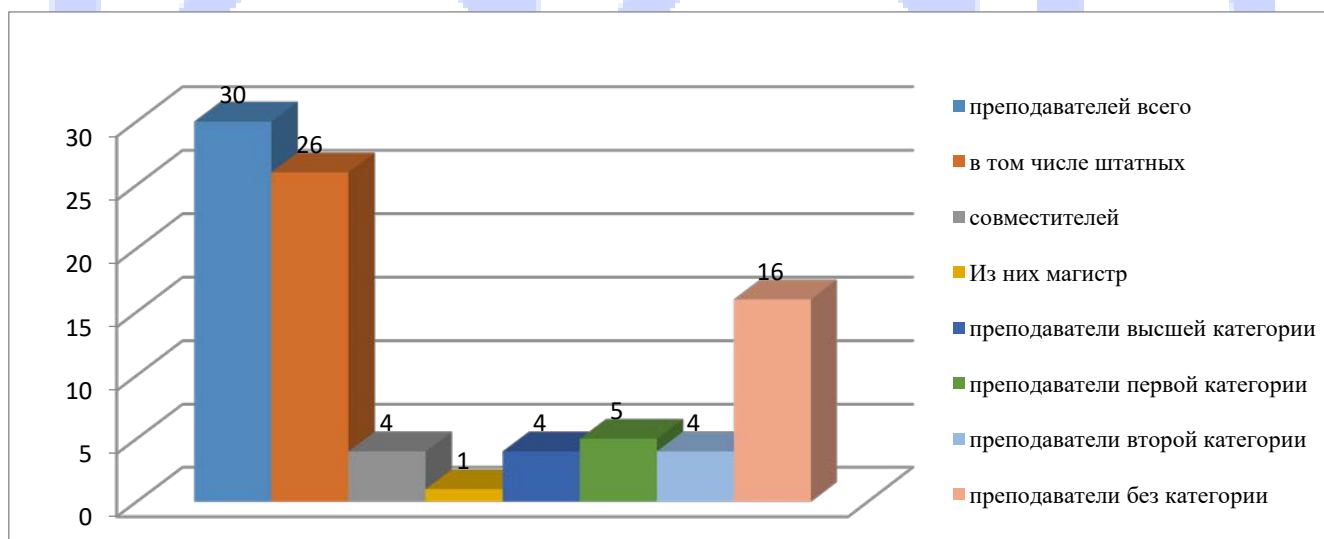
In order to improve the professionalism of teachers in the college, it is stipulated:

- Beginner's school;
- School of Excellence;
- Improvement of the qualifications of the teachers in AGIU, RMK, Almaty, Astana, Aktobe, "ORLEU" in Aktau.

Assessment of the effectiveness of the quality of teaching is carried out through open classes, mutual visits of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher with the eyes of a student."

The quantitative and qualifying composition of teachers corresponds to the OP and licensing requirements. The educational process on the specialty "Pharmacy" is carried out by 30 teachers, including 26-staff (86.6%), having a basic education, 4-part-time (13.3%). Of these, 1 master is a master. (3,3%), teachers of the highest category 4 units. (13.3%), teachers of the first category 5 units.(16.6%), teachers of the second category 4 units.(13.3%), teachers without category 16 units. (53.3%).

Diagram2. The category of teachers in the specialty "Pharmacy" 2016-2017 academic year



The quantitative and qualitative composition of teachers in general corresponds to the OP. The staff consists of 2 teachers of special disciplines, as well as 2 pharmacists from the medical service and pharmacies. Individual labor contracts have been signed with all professors.

The leaders of the practitioners are subject to the same requirements as the teachers of the college.

Teachers specializing in "Pharmacy" on average have an annual workload of 1080 hours, freelance -360 hours. The teaching staff implementing the program meets the requirements and is fully represented by specialists in the core fields of knowledge of the educational program.

Diagram 3. Activities of young teachers

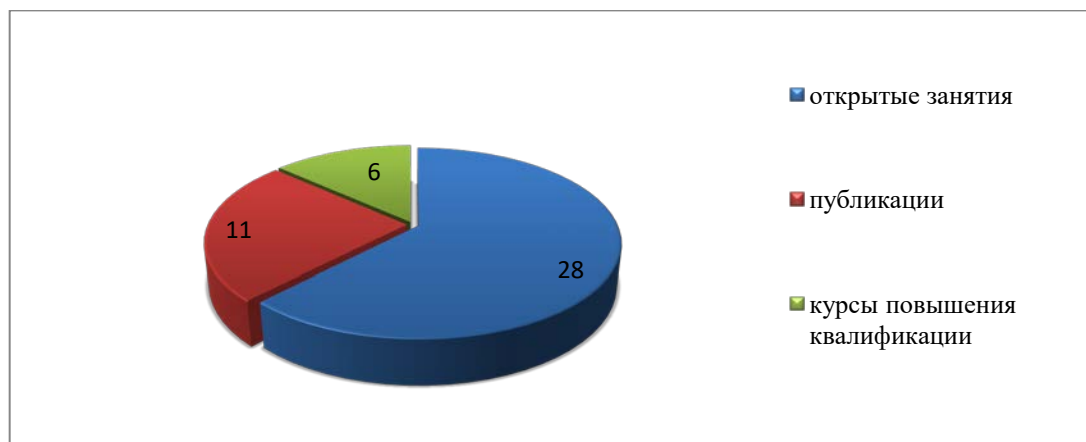


Table 8. The quantitative composition of the contingent of students, the correspondence of the contingent of students per teacher

Year	Speciality	The quantitative composition of the contingent of students per teacher
2014-2015 acad.y	Pharmacy	4,1/1
2015-2016 acad.y	Pharmacy	6,6/1
2016-2017 acad.y	Pharmacy	7,3/1

In order to provide pedagogical and methodological support in the period of professional adaptation to the new professional conditions, every mentor and young specialist is assigned to the mentors from among the experienced teachers who have the highest and first qualification categories. In 2013, at a meeting of the Pedagogical Council, the Regulation "On the organization of mentoring" was adopted, which identifies the basic rights and responsibilities of the mentor. Mentors analyze the work of the wards, assess their potential, assist in the selection of didactic material, visual aids, types of control, provide assistance in the preparation and completion of documentation. In order to develop the skills of teaching and educational work, to obtain and systematize knowledge in the field of pedagogy, a methodical cabinet has developed a program (within the framework of the Beginner's Teacher's School), containing theoretical and practical material on pedagogy, psychology, and methods of teaching and upbringing.

At the final stage of training in the school, it is envisaged to perform final test tasks on pedagogy, psychology, teaching methods, as well as holding an open class, after which a detailed analysis of the stages of the session is conducted. Teachers of the college constantly take part in the continuous development. In accordance with this, systematic work is being done in the college to develop and support educational and distance technologies. Teachers of the college developed educational and methodological complexes for discipline, according to the State Educational Standard of Technical and Professional Education of the Republic of Kazakhstan.

The CMB contains the entire package of necessary teaching and methodological materials that allow the teacher to effectively organize the work on this course;

- unites in the complex all the documents necessary for the implementation of educational tasks corresponding to the requirements of the State Technical University;
- gives an opportunity to build the process of studying the subject in terms of achieving higher requirements for the knowledge, skills and skills of the learner.

Educational-methodical complex of discipline (Educational-methodical complex) includes:

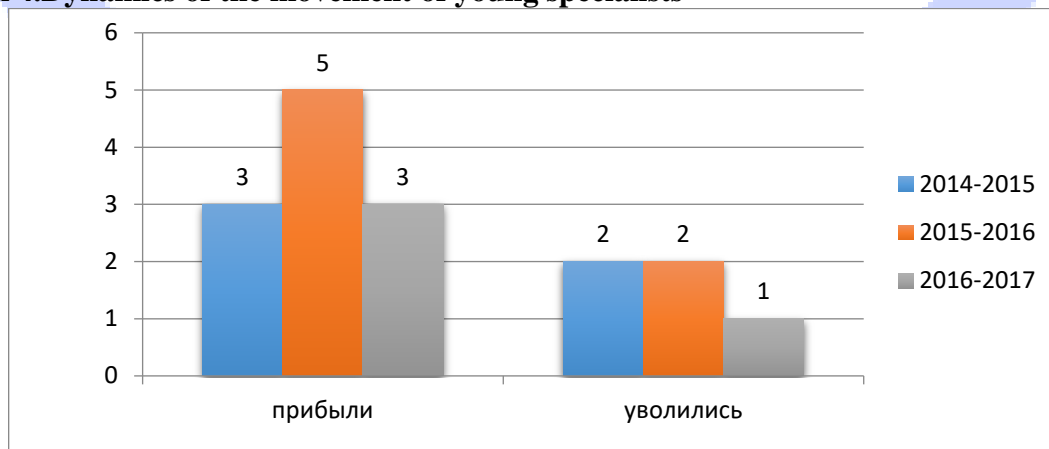
- an extract from the standard work plan;
- requirements for the level of preparation of students in discipline (extraction from the State Standard of Education in the specialty);
- the content of the professional educational program on the subject (an extract from the GOSO);
- a typical curriculum of discipline;
- working curriculum of the discipline;
- calendar-thematic plan;
- the curriculum of discipline for students (Syllabus);
- methodological materials and recommendations for teachers;
- methodological materials and recommendations for students on the study of discipline;
- technological maps of classes;
- a set of "ZUN control" (a list of equipment for examinations, examinations, lists of questions for state and transfer examinations, differentiated tests, installation questions for modules of the curriculum, questions for control sections of ZUNUs, variants of tests, collections of tasks, tasks, tests, various options Electronic and written programmed control, etc.).

Teachers of the college along with traditional methods of teaching apply various innovative technologies and methods: method of problematic presentation, electronic presentations, work in small groups, quizzes, role games, etc.

According to the current state and state educational programs specialty is established a sequence of study of academic disciplines, the distribution of study time for courses and semesters, which are reflected in the schedule of the educational process, the curriculum, the schedule of classes.

The educational process is oriented to the future practical activity of specialists of the specialty with the qualification of "Pharmacist" through the integration of interdisciplinary links of general professional and special disciplines. Intersubject communications between professional and special disciplines play an important role in improving the practical and scientific-theoretical preparation of students, forming professional and special competencies.

Diagram 4. Dynamics of the movement of young specialists



Annually the representative of the administration of the college takes part in the fairs of vacancies held by the leading higher medical educational institutions of the Republic of Kazakhstan.

According to the needs of teachers, invites graduates to work in the college, negotiates with young specialists about working conditions and the provision of social guarantees. According to the Order of the Director, the school of the beginning teacher is conducted, methodical support is provided. Young teachers are involved in the educational process, in scientific and practical activities. Annually in October a meeting is held with the director on the adaptation of young and beginner teachers in the workplace on the topic: "Evaluation of the activities of young teachers."

Students have access to an electronic library, which includes various educational and scientific manuals for the educational profile, forcebuses, and an electronic test base for all disciplines, including special, general professional, general humanitarian and socio-economic disciplines. Intermediate and final control of theoretical classes is carried out electronically. In college, there is free access to Internet resources, 3interactive whiteboards, personal computers 79, netbooks and laptops-10, a simulation center. Annually in college the competition among teachers representing an open lesson "the Best employment with use of the interactive equipment is conducted. There is an electronic database of KTP and RUPs, an electronic portfolio of teachers. The Medical College independently determines and implements the policy of development activities of college staff. So the concept of the development of the college for 2016-2020 clearly outlines the goal:

Increase the capacity of teachers, including the following tasks:

- Advanced training for courses and internships in Kazakhstan and abroad;
- increase (confirmation) of qualification categories;
- participation in conferences, competitions, master classes, forums of teachers-innovators, scientific and practical seminars, trainings, symposia, round tables, joint projects with the media, etc.

The pedagogical staff of the college is constantly engaged in raising its professional level, including:

theoretical knowledge;

Pedagogical skills;

Skills of educational work;

Skills in the development of educational and methodological support of the educational process;

Skills in using modern technical training tools;

Skills in research and development;

Skills in the use and application of innovative technologies in education and ICT.

Strengths:

- Active work is carried out to improve the professionalism of teachers in the college (A beginner's school, a school of excellence);
- Teachers participate in the continuous development and support of modern teaching technologies.

Weak sides:

- problems in the professional development of teachers of general medical and clinical disciplines on narrow specialties in the scale of the PKI region;
- the problem with the availability of qualified teachers of specialized disciplines;
- a low percentage of the category of teachers with a higher and a first category;

Recommendations:

- activate the work of part-time teachers;
- selection of personnel should be carried out according to the qualification requirements.

EEK notes that according to the 10 criteria of this standard, the college has strong positions, on the 1st criterion - satisfactory.

4.5. Standart "Students"

Table 9. Contingent in the college "Meirbike"

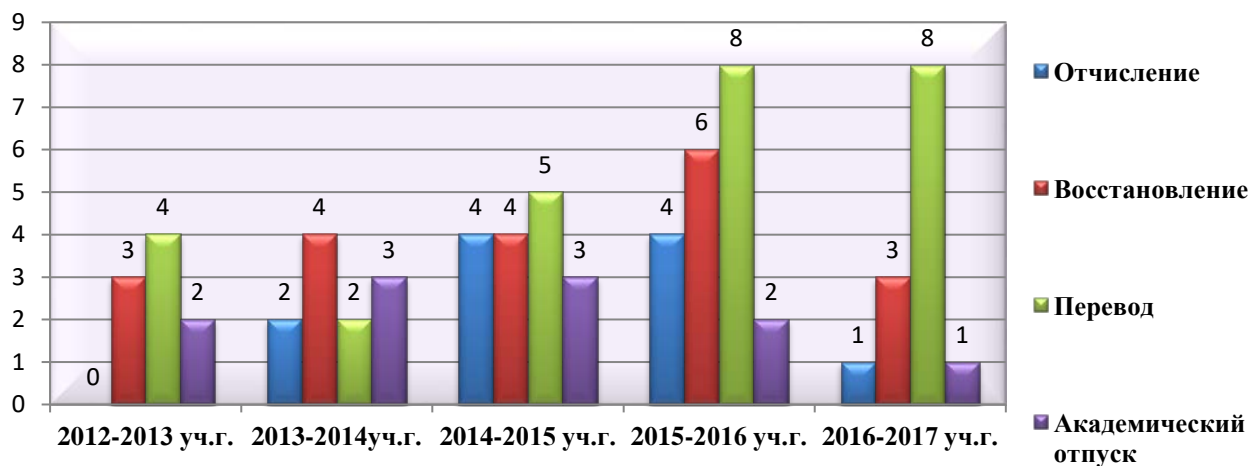
Academy year	Total contingent	By specialty "Pharmacy" by the qualification: "Pharmacist"
2012-2013	1376	78
2013-2014	1471	112
2014-2015	1386	124
2015-2016	1315	199

Information on the contingent of students in the specialty "Pharmacy" qualifications "Pharmacist" for courses in the 2016-2017 school year is presented in the table.

Table 10. Information on the contingent of trained specialties "Pharmacy" with the qualification "Pharmacist" at the rates in the 2016-2017 academy year

№	Year	Number of students on a budgetary basis / including in the state language	Number of students on a contractual basis / including in the state language	Total number of students on the course / including in the state language
1	1			
2	2		76/67	76/67
3	3		80/11	80/11
4	4		62/62	62/62

Diagram5.Dynamics of the movement of the student contingent in the specialty 0306000 - "Pharmacy" with the qualification: 0301013 - "Pharmacist" (Deduction of students, restoration, transfer, academic leave) for 2012-2017 academic years



Conservation of the contingent is inextricably linked with the strategy of the college. As a result of monitoring the reasons for dropout, there were revealed such important reasons as: the discrepancy between the level of the students' academic skills and their general competencies for the curriculum requirements, the low level of professional and educational motivation, insufficiently developed emotional-volitional personality qualities necessary for success in learning activity and overcoming difficulties in learning, lack of control on the part of parents and their lack of interest, lack of control of attendance and academic success of our impermeability of their children, not enough differentiated pedagogical approach to training and monitoring of students' knowledge and the wrong choice of profession students.

To support feedback from the students, several channels were created. In addition to the system of complaints and questionnaires, there is an online consultant, an online feedback letter (<http://meirbike.com/contacts#>), which is supervised directly by the director and his deputies. When choosing an independent work of the student, the college and the Small Academy of Sciences at the college provide all the necessary conditions for the learner. To determine the degree of satisfaction of the trainees, a different questionnaire is conducted in the test center and after each discipline. The result of each questionnaire is stored in the test center and in the training section. Thus, the assessment of students' satisfaction is carried out in two ways: the satisfaction of the students being taught by the teachers, and also the OT

Diagram6 .Degree of satisfaction with the Educational Program



As the diagram shows, 59% of the respondents gave an "excellent" rating, 37% rated it as "good", 4% "satisfactory," from which it can be assumed that the trainee is satisfied with the quality of the OP. All results are communicated to the PS during various meetings.

In the first case, additional classes are organized by the teachers of the disciplines for students who have shown unsatisfactory knowledge at the current academic performance. The volumes of classes, their subjects, the composition of the groups for study are determined by the profile department.

In the second case, additional sessions are organized by the test center. The basis for conducting classes is the lack of admission of students to semester (intermediate) attestations or their receipt of unsatisfactory grades.

The content of additional classes should correspond to the approved curriculum for the discipline. Classes are conducted, as a rule, by faculty professors.

At the end of additional classes on discipline, students undergo the appropriate certification, as provided for by the curriculum.

The dynamics of movement of the contingent in the context of the educational program is as follows:

Table 11. Number of accepted students

	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017
Number of applicants statement	19	16	24	25	30
Number of enrolled Of students	19	16	24	25	30

Table 12. The number of enrolled students for the first year and the total number of students enrolled in this educational program

Number of students	2012-2013	2013- 2014	2014-2015	2015-2016	2015-2016
First year	19	16	24	25	30
Total	78	112	124	199	220

Table 13. Contingent of students

Program code, specialty code	Accepted student total	Are retrained on course				Total study at all courses	Release expected 2016-2017
		1	2	3	4		
0306000 "Pharmacy" Qualification 0306013 "Pharmacist"		1	2	3	4		
Studying by state order							
Studying under a business agreement	30	76	82	62	-	220	69
Total:	30	76	82	62	-	220	69

The analysis of the contingent testifies to the stability of the contingent of students from 2012-2013 to 2015-2016 school years.

Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. The system of assessments in the college is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Organizations of Technical and Professional Post-Secondary Education, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, as amended on November 16, 2016, Accordance with subparagraph 19 of Article 5 of the Law of the RK "On Education". Intermediate and final state certification in general and special subjects is conducted in accordance with the curriculum in the following forms: verbally, by ticket, in the form of ASTOP (automated system for testing the educational process).

The highest body of student self-government in the medical "College" Meirbike "is the Student Parliament (Regulation" On student self-government "was adopted on November 15, 2016. Active participants in the educational process are awarded with certificates, valuable gifts, are awarded tickets for cultural events. Participation in solving important issues of life of the college.

The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

In the college, feedback is established with students in assessing the conditions and organization of the educational process: information stands in the lobby of the first floor, where the names of the cycles and educational disciplines are placed, the schedule of the lessons, the timetable for passing the SCP, the SPC, the exam schedules and consultations, the schedule of additional classes.

Trainees are informed about the assessment strategy used in their program, exams or other methods and criteria for assessing their knowledge, skills and attitudes (Criteria for assessing the knowledge, skills, skills of trainees, students of theoretical and practical lessons protocol No. 1 from 12/30/2015).

In the medical college at the department "Pharmacy" there is a system of academic counseling for students, including the choice of elective classes, for example, the disciplines "Religious studies", "Self-knowledge" are provided for students to study all specialties of the college

The college employs a psychologist and a lawyer who advise students on social and legal issues and provide psychological assistance. Twice a year the curators of the groups together with the psychologist visit the students' residences in order to find out the housing conditions, individual counseling of students and parents on social issues.

The college provides the conditions for the development of creative, sporting achievements and improvement of social conditions: mugs, sports sections, choreographic circle, media center, dining room, medical center, assembly hall, reading room, library.

Social support of students is provided: encouragement of students for sport achievements, provision of a hostel for needy students and orphans.

An important factor in the college is the monitoring of the employment and professional activities of graduates. Annually the Fair of vacancies is conducted, records on employment of graduates are kept, the reporting is given. Work is carried out to communicate with alumni by going to the districts of the region, visiting city medical institutions, questioning and interviewing employers and graduates. The last 3 years this work is carried out within the framework of the action "How do you live a graduate?". Graduates are constantly invited to professional competitions, presentations of the profession, class hours.

1. The analysis of employment shows that on average 96.6% of graduates are employed:

2011-2012ГГ - 100%

2012-2013-100%

2013-2014-91%

2014-2015-100%

2015-2016- 92%

Annually among the college students a questionnaire is conducted to determine the satisfaction with the learning process. In the current school year, the students of the specialty "Pharmacy" took part in the survey. They were satisfied with the material and technical base of the college of respondents (100%).

Satisfied with the quality of training of the future specialist (the competence of teachers, the amount of knowledge of students) - 220 respondents (97.3%). Out of 214 respondents, 6 people (2.7%) noted dissatisfaction with the quality of training of the future specialist, pointing out the insufficient amount of time allocated for practical classes; Socio-economic disciplines are studied in

large volume, they believe that for a future specialty they are not particularly important. In the process of learning, difficulties arise in the study of 10 respondents (4.6%), note difficulties in the relationship with teachers 3 (1.4%). Thus, based on the results of the questionnaire, it can be concluded that most of the students are satisfied with both the material and technical base of the college and with the conditions of studying in the college.

All the results of the questionnaire were communicated to the teachers at the pedagogical council and necessary measures were taken to eliminate the shortcomings.

The educational process of the college is conducted in the following areas:

-legal and civil-patriotic education: inculcation of socio-political literacy, tolerant, respectful attitude to the traditions of the university, culture, art and religion of the peoples living in multinational Kazakhstan;

-spiritual and moral education: the education of students in a stable immunity to a destructive religious ideology, understanding of the place and role of religion in society;

-cultural-mass and creative: the formation of aesthetic taste, the development of student artistic amateur performance;

-physical education: promotion of a healthy lifestyle

- social: explaining the principles of social partnership, the formation and development of volunteer student movement.

-expansion of student self-government;

A broadcasting system is being introduced in the college. Various news, announcements are broadcast on the radio. Broadcasting develops students' communication skills and helps to form a cultural personality.

To develop the physical education of students in the college are built a sports hall, swimming pool and pavilions. At the moment, a contract on temporary cooperation has been drawn up with the 2nd Sports Halls. To support physical education among students.

There is a buffet in the college that offers students various foods and hot meals. ([Http://meirbike.com/polozhenie1](http://meirbike.com/polozhenie1)). And also there is a functioning medical point, the purpose of which is to preserve and strengthen physical, mental and social health, the formation of a culture of a healthy lifestyle. The tasks of the medical unit are: 1. Creating conditions that guarantee the protection and strengthening of the physical, mental and social health of students; Selection of groups of dispensary observation; 3. Carrying out of preventive measures. If necessary, the staff of the site provides first aid.

In October 2015, the Student Parliament was organized, which is a structural unit of the college. More functions and powers of the student parliament is represented in the position of the Students' Parliament (<http://meirbike.com/polozhenie1>). The Parliament is responsible for coordinating all the teaching and upbringing activities of the college. Directly conducts work with the department for educational work and activities of student organizations, in its work interacts with curators, departments, CMC, as well as with other structural units of the college.

Strengths:

- functioning of the branch of the Small Academy of Sciences of Mangistau region;

- there is a student support program aimed at social, financial and personal aspects of support

- Confidentiality is provided regarding the counseling service for students.

- The system of monitoring and professional activity of graduates is developed and operates

-Created a mentoring system, a school of a young specialist on the bases of medical organizations on the adaptation of college graduates.

Weak sides:

- lack of funding for research work of students (NIRS);

- lack of a typical sports hall

EEK notes that according to the 9 criteria of this standard, the college has a strong position.

4.6. Standard "educational resources"

The technical equipment of the cabinets of special disciplines according to the "Table of equipping the offices" averages 85.4%, which is not confirmed in fact.

To conduct classes in physical culture, a sports hall is rented in the TOO "Daraboz". Medical care for students is carried out by a nurse. The licensed medical office carries out the work according to SanPin, has procedural offices that are equipped with the necessary equipment.

Theoretical and practical classes in pharmaceutical disciplines are held in the classroom and college laboratories that do not have appropriate equipment. In accordance with the GOSO 2010, there are 7 classrooms. They are equipped with the necessary equipment, visual aids according to the equipment table. The total area of the cabinets corresponds to the current sanitary standards.

The information resources necessary for work and training are concentrated depending on their nature in different sources, but all of them are united into a single information and educational environment.

The college consists of an academic building, an assembly hall, 2 computer classes, a test center, a library.

Computers are connected to the Internet (ADSL). In 3 classrooms interactive boards are installed, there are 3 projectors.

To assist students for self-preparation, the library has 10 computers, Internet access, a student's adviser-the electronic library of a medical college, electronic textbooks, animation discs for medicine, and there are also MFIs (3 in 1: printer / copier / scanner). The amount of computer equipment used in the educational process is 70 computers. Teachers actively use modern interactive equipment. In the center of practical skills there is a video monitoring system.

The library regularly acquires electronic resources, which are an integral part of the library's main fund and are considered the most valuable and progressive.

The entire available fund of electronic textbooks is systematized, embedded in an electronic catalog, accessible to teachers and students. Annually at the beginning of the academic year the library announces the action "Give the book to the college", in which college students take an active part. Within the framework of the program of familiarizing with systematic reading, library staff annually hold an action "One College One Book", acquiring an art, popular science book, offering to read it to each student.

To ensure the accessibility of human resources, curators are assigned to each group, the assistant to the director for educational work, the psychologist of the college, the deputy director for teaching and educational work, and students can apply to the student parliament for help as mentors. In each office, additional classes are organized, the schedules of which are placed on information corners on each floor. Information corners containing all the necessary information for students are decorated.

The analysis of available resources (financial, information, personnel, logistics) is conducted annually and is reflected in the annual report on the college. The quantity and quality of existing premises and equipment corresponds to the educational program and sanitary norms being implemented.

Table 14. Fund of educational literature on specialty "Pharmacy" with qualification "Pharmacist"

Academic year	Total books	Number of students	Per student
2012-2013	2100	78	27
2013-2014	2218	112	20
2014-2015	2218	124	18
2015-2016	2268	199	11
2016-2017	2400	218	11

Strengths:

- availability of electronic library system (EBS);
- Availability in the college of the personnel management program, the ACS personnel system (doctors, nurses, pharmacists, pharmacists)
- granting of privileges for socially-vulnerable categories of students;

Weak sides:

- Insufficient organization of teachers' activities in the creation of electronic teaching aids;
- weak material and technical equipment of special disciplines;

Recommendations:

- Provide for the possibility of increasing the bandwidth of the college's Internet network;
- Retrofitting of cabinets and laboratories with modern equipment;
- It is necessary to complete the library fund;
- When selecting personnel, take into account qualification requirements;
- To buy modern textbooks on this specialty in sufficient quantity.

EEC notes that according to the 9 criteria of this standard, the college has a strong position, 3 positions suggest improvement.

PARAMETERS OF THE SPECIALIZED PROFILE

№ p/p	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement of	Unsatisfactory
Standard "MISSION AND GUIDELINES"					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:	+			
	Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	Needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication must be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the educational process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.		+		
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	1		
Standard "EDUCATIONAL PROGRAM"					
7	Educational and programmatic documentation: the curriculum model, standard curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the	+			

	expected learning outcomes.				
8	The medical college should use the educational program and methods of teaching and learning, based on modern teaching principles, which stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.	+			
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.		+		
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners.	+			
14	Work curricula and curriculum programs should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college must provide an operational link between the educational program and the subsequent stages of training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin upon completion of training.	+			
TOTAL		8	1		
Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data	+			

	collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification exam, and the percentage of employment.				
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			
21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The Medical College has mechanisms for approval, regular evaluation and monitoring of the educational program and issues.		+		
TOTAL		6	1		
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff providing the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified specialists with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of the students' training and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement a policy of employee activity and development that:	+			
29	ensures that clinical activities and research are used in teaching and learning;		+		
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers not only recruited, but also teachers involved in practical health care.	+			

32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		9	2		
Standard "LEARNING"					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for assessing their knowledge, skills and attitudes.	+			
37	The medical college must:	+			
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.	+			
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must define and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects.	+			
TOTAL		9			
Standard "EDUCATIONAL RESOURCES"					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the	+			

	educational program being implemented.				
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, objectives and expected results. Verification of the sufficiency of resources is carried out on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and achievement of expected results of students and at least include the following:	+			
47	computerandtechnologicalservices;	+			
48	libraryservices;		+		
49	support of distance education, if necessary;		+		
50	consultancy services, including career counseling in health care;	+			
51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources to acquire students practical skills and mastering of professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
TOTAL		10	2		
IN ALL		49	7		